

UNIVERSITY SENATE
Second Meeting, Monday, 16 October 2017, 2:30 p.m.
Pfendler Hall, Deans Auditorium

AGENDA

1. Call to order Professor Alberto J. Rodriguez
2. Approval of Minutes of 11 September 2017
3. Acceptance of Agenda
4. Remarks of the Senate Chair Professor Alberto J. Rodriguez
5. Question Time
6. Résumé of Items Under Consideration
by Various Standing Committees For Information
Professor S. Laurel Weldon
7. Senate Document 17-02 Formation of Kaplan Entity Special
Committee For Discussion
Professor S. Laurel Weldon
8. Senate Document 17-03 Senate Resolution on Hate Speech For Discussion
Professor Linda Prokopy
9. Update on the Business Transformation Process For Information
Treasurer William Sullivan
10. Update on the LGBTQ Center For Information
Director Lowell Kane
11. Update on the Disability Resource Center For Information
Director Randall Ward
12. New Business
13. Memorial Resolutions
14. Adjournment

UNIVERSITY SENATE

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Pfundler Hall, Deans Auditorium

PRESENT: *J. W. Camp (Secretary of Faculties and Parliamentarian), Alberto J. Rodriguez (Vice-Chair of the Senate), Pam Aaltonen, Robin Adams, Kolapo Ajuwon, Jay T. Akridge, Stewart C. Chang Alexander, Brad J. Alge, JoAnn Banks, Stephen P. Beaudoin, Alan M. Beck, Bharat Bhargava, Tithi Bhattacharya, Greg Blaisdell, Kristina Bross, Steven S. Broyles, Michele Buzon, Natalie Carroll, Guang Cheng, Laura Claxton, Christopher W. Clifton, Mary Comer, Cheryl Cooky, Martin Corless, Bruce Craig, David Eichinger, Daniel S. Elliott, Sam Eschker, Donna Ferullo, Clifford Fisher, Edward A. Fox, Alexander Francis, Alan M. Friedman, Stan Gelvin, William J. Hutzler, Ayhan Irfanoglu, Richard Johnson-Sheehan, Russell E. Jones, Yaman Kaakeh, Natalya Kaganovich, Ralph Kaufmann, Todd Kelley, Nan Kong, Ellen Kossek, Steven Landry, Markus Lill, J. Mick La Lopa, Jianxin Ma, Stephen Martin, Marcela Martinez, Eric T. Matson, Kenji Matsuki, Helen A. McNally, Sulma I. Mohammed, Carlos Morales, Jon Neal, Norbert Neumeister, Deborah L. Nichols, Larry Nies, John C. Niser, Song No, Linda Prokopy, James Pula, Darryl Ragland, Randy Rapp, Jeremy Reynolds, Jeff Rhoads, Mandy J. Rispoli, Jorge H. Rodriguez, Charles S. Ross, Sean M. Rotar, Audrey Ruple, Dharmendra Saraswat, Darrell G. Schulze, Heather L. Servaty-Seib, Gerald E. Shively, Elliott Slamovich, Krishnamurthy Sriramesh, Jon A. Story, William E. Sullivan, Roy Tasker, Jeff Watt, Laurel Weldon, Paul Wenthold, Steve Wereley, Jane F. Yacilla, Caren (Hanley) Archer, Allen Bol, Frank J. Dooley, Barbara Frazee, Peter Hollenbeck, Lowell Kane, Alysa C. Rollock, Jerry Ross, David Sanders, Brittany Vale, and S. Johnson (Sergeant-at-Arms)*

ABSENT: *President M. E. Daniels Jr., Frederick Berry, A. Sasha Boltasseva, Christian E. Butzke, Jan Cover, Lawrence P. DeBoer, Edward J. Delp, Andrew Freed, Jason Harris, Stephen Hooser, Gregory S. Hundley, Neil Knobloch, Robert Lucht, Raghu Pasupathy, Rodolfo Pinal, P. Suresh C. Rao, Tatyana Sizyuk, Mark Thom, Heather Beasley, Michael B. Cline, Jessica Huber, James L. Mohler, Katherine L. Sermersheim.*

GUESTS: Valerie O'Brien (Marketing & Media), Randall Ward (DRC), Spencer Deery (Public Affairs), Ellen Kossek (MGMT/BTLR), Dan Carpenter (Student Success), Diane Beaudoin (OIRAE).

1. The meeting was called to order at 2:30 p.m. by Chairperson Alberto J. Rodriguez.
2. The minutes of the 11 September 2017 Senate meeting were approved as distributed.
3. The Agenda was accepted as distributed.
4. Professor Rodriguez presented the remarks of the Chairperson (see **Appendix A**).
5. Question Time- No written questions had been received. Questions were entertained from the floor.
 - Professor Stephen Beaudoin expressed concern about Purdue's support for students with disabilities. He suggested that we ask the Director of Counseling and Psychological Services (CAPS), Susan Prieto-Welch, to come and talk to the Senate about the resources available through CAPS. Provost Jay Akridge stated that this is a front-and-center issue for the University. Four new CAPS counselors have been hired so that we are now comparable with our peers. It is a difficult market due to the

demand for professionals in this area.

Professor David Sanders asked about the extent of current collaboration with the Monsanto Corporation and its ghost writing of articles that support their products. Provost Akridge mentioned that Monsanto's Chief Technical Officer was spoke at our recent Dawn or Doom Conference. Provost Akridge noted that the College of Agriculture has had professional relationships with Monsanto. However, there were no special privileges provided to Monsanto. He also mentioned that Bayer is acquiring Monsanto. Provost Akridge reiterated that Purdue will enter any agreement with the combined corporation to retain publication rights, as we have had with Monsanto. He is not familiar with the ghost-writing issue. Professor Sanders encouraged him to look into the matter and its possible influence on Purdue's reputation. Professor Sanders provided links to an article and a law firm's website with information about the ghost writing activities of Monsanto. *The link to the law firm is not an endorsement of a position on the case; it is merely the source of the relevant documents.*

<https://www.bloomberg.com/news/articles/2017-08-09/monsanto-was-its-own-ghostwriter-for-some-safety-reviews>

<https://www.baumhedlundlaw.com/toxic-tort-law/monsanto-roundup-lawsuit/monsanto-secret-documents/>

- Professor Laurel Weldon brought up the issue of the Purdue-Kaplan agreement and its funding arrangement. She asked the following questions: "Can you (the Administration) clarify the agreement regarding pre-closing liabilities. In terms of post-closing liabilities, will Purdue be held responsible for debts arising from new commitments? The Higher Learning Commission (HLC) seems to indicate that Purdue must assume responsibility for these costs, but the State cannot be held responsible for these costs. Can you confirm that this is the case?" Provost Akridge deferred to Chief Counsel Steven Schultz and Treasurer William Sullivan. Chief Counsel Schultz and Treasurer Sullivan responded to the various questions from the Senate floor. Purdue and State of Indiana will not be responsible for pre-existing debt. Purdue will be backstop if Kaplan cannot meet new debts, but will not use state funds to cover these debts and Indiana taxpayers are protected. For example, Title IV liabilities will be covered by Purdue if NewU is unable to do so. Professor Ellen Kossek stated that she teaches mergers and acquisitions as part of a class on international human resources management. She noted that "A best practice in due diligence is to create a committee involving employees from both organizations involved in the process, but that has not happened in this case. Can there be more employee involvement going forward? Is there any way to back out of the deal? What is the estimate of risk of having to take on private debt? I do not want any university resources, public or private, used for debt." Mr. Schultz noted that there were no pre-agreement liabilities. He stated that the due diligence was thorough with the team involved including him and Treasurer Sullivan among others. Treasurer Sullivan stated that "We (Purdue) are buying assets, not the corporate entity. Any post-closing liabilities are theoretical and tremendous amount of due diligence was performed. There are no outstanding lawsuits. The same cannot be said for Purdue as we do have liabilities and lawsuits." The income stream for NewU is a waterfall structure. Under the waterfall structure, the first expenses paid are those of the NewU. Next, up to \$10 million will flow to Purdue over 5 years. Expenses for Kaplan Higher Education and Kaplan Higher Education administration fees are then paid. Finally, Purdue will receive any additional income.
- Professor Jorge Rodriguez commented that he was uneasy about establishing moral equivalence between lawsuits of Purdue and NewU. The administration

representatives reminded the Senate that Purdue has lawsuits filed against it while Kaplan has none filed against it. Professor Jorge Rodriguez noted that Kaplan uses mandatory arbitration and asked; "Will this practice continue to be enforced by NewU?" Chief Counsel Schultz said that has not been decided, yet. However, if it continues to be used, it will be perfectly defensible. Professor Alberto Rodriguez pointed out that Item 5 in the letter from the Department of Education requires that the Purdue name has to be associated with the entity. Professor Weldon noticed the reference to Purdue NewU and asked; "What is Kaplan getting out of this? It appears they are getting our brand. This could be damaging to our Purdue brand." Professor Steve Martin from the Economics Department stated that he does research on mergers and most fail. He asked; "How many involve the higher education sector?" Treasurer Sullivan replied "One, this one." Treasurer Sullivan stated that he has done a host of mergers in a number of industries and the structure can be transferred from one to another relatively easily. A Senator suggested that the lack of employee involvement did not allow necessary questions to be asked. Treasurer Sullivan maintained that from all of the standpoints, we did all that could be done for due diligence (see [Appendix B](#)).

6. Professor S. Laurel Weldon, Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see [Appendix C](#)). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees. Of note was the request from Professor Sulma Mohammed, Chair of the Nominating Committee, seeking members for various Standing and Faculty Committees.
7. Professor Weldon presented [Senate Document 17-02](#), *Formation of Kaplan Entity Special Committee*, for Discussion. Professor Weldon explained the rationale for the formation of the Committee. A motion was made and seconded to suspend the rules to allow a vote at the current meeting. The motion passed with 68 votes in favor, 5 votes in opposition with 2 abstentions. A motion was made and seconded to approve Senate Document 17-02. Discussion. Following a brief discussion, the motion to approve the document passed with 65 votes in favor and 3 votes in opposition with no abstentions. Vice Provost Frank Dooley noted that the HLC will be on campus on the 26th of October. The final agenda will come out next week and Vice Provost Dooley will ensure that the Senate and its leadership know the schedule for the HLC visit.
8. Professor Linda Prokopy [Senate Document 17-03](#) *Senate Resolution on Hate Speech*, for Discussion. Professor Prokopy explained the rationale for the resolution. A motion was made and seconded to suspend the rules to allow a vote at the current meeting. The motion passed with 58 votes in favor, 16 votes in opposition with 2 abstentions. A motion was made and seconded to approve Senate Document 17-03. Professor Christopher Clifton expressed concerned that the resolution is too general. Professor Prokopy stated that the general nature was deliberate as the committee does not meet enough to discuss each specific incident that occurs on campus. Professor Mary Comer noted that different people have different views of what is free speech vs. what is hate speech. Professor Prokopy said that the resolution is not supporting removal of fliers as that would impinge on free speech. Professor Tithi Battacharya noted that the resolution under consideration does not prevent tailoring a second resolution if the situation demands a second resolution. The Equity and Diversity Committee members have made it clear they will respond, if necessary. Concern on campus was not only that a set of fliers were posted, but that someone walked into the Honors College and arranged tables into a swastika.

That is a clear message designed to frighten various groups. Professor Kossek mentioned that it is important to be proactive. For example, mental health considerations can be supported by the resolution. Professor Heather Servaty-Seib said that the Senate can speak to where it stands on the issue with this resolution. Professor Charles Ross supports the resolution, but thought it was a fairly mild response. It was suggested that the resolution is a practical substitute. Professor Darryl Ragland expressed concern that this was the first time he heard about the swastika and asked why it was not reported to the campus community. Professor Alberto Rodriguez stated that an article appeared in the Journal and Courier about two weeks after it happened. Provost Akridge said that the Dean of the Honors College, Rhonda Phillips, responded to the Honors College community very soon after it happened. Professor Battacharya and Servaty-Seib stated that a notice did go out quickly to the Honors College. However, they cannot speak to why it did not get distributed more widely. Professor Ralph Kaufmann proposed a minor word change in the penultimate line of the resolution changing "...and affirms..." to "...and reaffirms...". This wording change was accepted by Professor Prokopy and by the consent of the Senate. Following the discussion the motion to approve passed with 67 votes in favor, 3 votes in opposition with 3 abstentions.

9. Treasurer William Sullivan presented an update on the BPR Project (see **Appendix D**). Following the presentation he answered questions from the Senate floor.
10. The Director of the LGBTQ Center Lowell Kane, provided an update on the activities of the Center (see **Appendix E**). In answer to a question from Professor Beaudoin how Safe Zone training is advertised. He agreed with Professor Beaudoin that increased advertising about the training opportunities would be welcome.
11. Randall Ward, Director of the Disability Resource Center (DRC), presented an update on the resources provided for students by the Center (see **Appendix F**). He noted that the DRC is always working to improve the system so that students can more easily communicate their needs to the faculty.
12. There was no New Business.
13. A **Memorial Resolution** had been received for Richard Lewis Funkhouser, Professor Emeritus in the Libraries. To honor their departed colleague, the Senate members stood for a moment of silence...
14. Having no additional business, the meeting adjourned at 4:20 p.m.

To: Purdue University Senate
From: Senators Allen Beck, Steve Beaudoin, Natalie Carroll, Steven Martin, Alberto Rodriguez, David Sanders, Gerald Shively, S. Laurel Weldon
Subject: Formation of the *Special* Committee on the Kaplan Entity
Disposition: University Senate for Approval
References: University Senate Bylaws

Rationale: The sponsoring senators, encompassing the members of the Senate Steering Committee and other Senate members, bring to the Senate a recommendation to strike a special committee to assist the Senate in understanding and responding to the Kaplan initiative. The proposal is that the University Senate formalize the special committee recommended by the Steering Committee. At its August meeting, the Steering Committee voted to recommend creating a special committee to keep abreast of developments related to the Kaplan entity. This committee can coordinate with University Administration on behalf of the Senate, and keep the relevant Senate committees apprised of developments that affect their areas of competence. The Steering Committee decided to recommend creating this special committee 1) because of the speed with which the Kaplan developments and decisions are being made and 2) because our current committees have full slates, and cannot spend all their time monitoring and coordinating with other committees on this one issue.

Committee Description:

At our meeting on September 28 2017, the Steering Committee recommended that the Senate strike a special committee, one charged with monitoring, assessing, and reporting back to Senate on the Kaplan initiative undertaken by the current University Administration. This committee will do fact finding and will alert Senators to key issues or concerns, working with other standing committees and the steering committee as appropriate. We expect this committee to report at each meeting of Senate this year and next academic year unless the Senate resolves otherwise. The Steering Committee will appoint a chair who will name the other members of the committee.

To: The University Senate
From: Equity and Diversity Committee
Subject: Inherent Worth and Dignity of All People at Purdue University
Disposition: University Senate for Discussion and Approval

WHEREAS: “Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life;”¹

WHEREAS: The University Senate, “subject to the authority of the Board of Trustees and in consultation with the President, has the power and responsibility to propose or to adopt policies, regulations, and procedures intended to achieve the educational objectives of Purdue University and the general welfare of those involved in these educational processes;”²

WHEREAS: The Senate’s Equity and Diversity Committee shall provide guidance in all aspects of climate, recruitment, retention, inclusion, and equal opportunities for access and success.

WHEREAS: Symbols and expressions of hatred and white supremacy are appearing across university campuses across the country and here at Purdue University;

WHEREAS: President Mitch Daniels and Interim Provost Jay Akridge wrote in a message to the University community on August 21, 2017, “ours is a community of respect in which we can all live, learn, work, and grow, and each of you is a valued member of that community;”

WHEREAS: Senate Resolution 16-01, passed October 19, 2016, states that “The Purdue University Senate reaffirms its commitment to the University’s nondiscrimination policy and supports the rights of all people to be treated with respect and dignity.”

WHEREAS: Senate Resolution 13-5 endorsed the *We Are Purdue Statement of Values* which states in part that “We are a unified community that respects each other by embracing diversity, promoting inclusion, and encouraging freedom of thought and speech.”

WHEREAS: The Purdue Graduate Student Government passed a resolution, which we fully support, on September 27, 2017 condemning the Identity Evropa and American Vanguard Flyers on Purdue Campus;

THEREFORE, BE IT RESOLVED THAT:

The University Senate formally condemns the messages of groups and individuals that promote hatred, white supremacy, xenophobia, anti-Semitism, anti-Islam, and anti-immigrant rhetoric; and reaffirms that the university community is a welcoming place which recognizes the inherent worth and dignity of every person.

Notes:

¹Purdue University Nondiscrimination Policy Statement

²Bylaws of the University Senate

Approved by:

Taylor Bailey

Bharat Bhargava

Tithi Bhattacharya

Michele Buzon

Cheryl Cooky

Neil Knobloch

Ellen Kossek

Joseph La Lopa

Song No

Loran Parker (advisor)

Linda Prokopy (Chair)

Audrey Ruple

Henry Semler

Heather Servaty-Seib

Tatyana Sizyuk

Did not Vote:

Lowell Kane (advisor)

Alysa Rollock (advisor)

Purdue Faculty Senate

Alberto J. Rodriguez, Chair
Remarks - October 16th, 2017

Moving toward a more pro-active US

- On-going initiative: The Kaplan-Purdue Deal
- Update: HLC will be visiting Purdue on Oct 25th. Meeting with faculty at 3:30PM that day and with students at 4:30PM.
- Coordinating with Vice-Provost, Frank Dooley
 - Action item:
 - Striking a *Special Committee on the Kaplan Entity*:
 - Resolution will be introduced at today's meeting.
 - Will have wide representation.
 - Main function is to oversee all aspects of Kaplan entity development.
 - Will report to Steering Committee and US

Moving toward a more pro-active US

- Two new initiatives:
 - Starting a Big 10 Universities' Effort Against Academic Publishing Monopolies:
 - The world's academic libraries paid a total of 7.6 billion Euros (or \$8.9 billion) for access to 1.5 million to 2 million new papers each year (or \$4,469 and \$5,850 per paper, Max Planck Society).
 - Elsevier (the world's largest academic publishing company) reported a profit margin of 37% in 2016.
 - Purdue's Board of Trustees recently approved a \$3,200,000 subscription to Elsevier for 2018.
 - Publishing companies have a "captured audience:" Highly skilled workers (professors and researchers) working for free as journal reviewers and editors.

Moving toward a more pro-active US

- **Starting a Big 10 Universities' Effort Against Academic Publishing Monopolies:**
 - Double dipping: Research organization's membership fees include subscription to journals, but many universities already pay journal subscription fees.
 - Over the last two years, a consortium of 150 German universities, libraries and institutes has been negotiating with major publishing companies to reduce subscription costs and to establish more open access to research publications.
 - Consortia of libraries and universities in the Netherlands, Finland, Austria and the United Kingdom were pushing for the same with limited success.
 - Journal subscription fees will continue to go up: Part of these funds could be used to benefit our faculty instead (e.g. add to merit pay pool; increase internal research funding opportunities, etc.).

Moving toward a more pro-active US

- Starting a Big 10 Universities' Effort Against Academic Publishing Monopolies
- Action Steps:
 - Gather support at Big 10 Faculty Alliance-Shared Governance Leadership Conference.
 - Seek co-signatories of a letter of complaint against Elsevier and other academic publishing monopolies.
 - Press for more open and free access to published research.
 - Connect representatives from Big 10 senate resources policy committees/library committees: Develop action plans (e.g. starting our own Big 10 academic publishing company; collaborate with our colleagues in Europe fighting against pub. Monopolies, etc.).

Moving toward a more pro-active US

- **Healthy Body/Healthy Mind Initiative**
 - Health costs continue to rise significantly.
 - University Administration traditionally covered 70% of the costs; whereas, employees cover 30%.
 - In the last three years: Administration has borne 74% of the health costs vs employees 26%.
 - 60% of the total health care costs are associated with preventable chronic conditions (top for Purdue: diabetes, hypertension, lipid disorders and depression).
 - Recent report from the WHO shows significant increase in obesity rates in the USA
 - Board of Trustees approved a \$3 million Wellness Initiative. Goal: Enhance awareness about health risk factors and encourage healthier choices and exercise.

Moving toward a more pro-active US

- **Healthy Body/Healthy Mind Initiative**

- Action Steps:
- Senate Leadership Committee and Steering Committee agreed to support the HR wellness initiative.
- Assigned Compensation and Benefits Committee to work with Human Resources in the development of a “Healthy Body/Healthy Mind” campaign across campus.
- Support from all Senate members needed to make this initiative a long-lasting effort and part of the Purdue culture.
- Again, savings from this initiative could be allocated to merit pay/funding.
- While it is true that “what we make moves the world forward,” it is time that we also get *moving* and help bring down health care costs.

Moving toward a more pro-active US

- We can make US more pro-active
- Talk to your colleagues and ask what issues they want US to address.
- Talk to fellow committee members & bring forward resolutions for US to address.
- The strength of a community is not only measured by how well it responds to new or existing challenges, it is also measured by taking pro-active steps to seize opportunities before they turn into challenges.



September 13, 2017

Dr. Betty Vandebosch
President/CEO
Kaplan University
550 West Van Buren Street
Suite 700
Chicago, IL 60607

UPS Tracking Number
1ZA879640299288088

Re: Preacquisition Review of the Proposed Change in Ownership Application of Kaplan University to be acquired by Purdue NewU, an Indiana nonprofit public benefit corporation - OPE ID 00458600

Dear President Vandebosch:

At your request, the Multi-Regional and Foreign School Participation Division ("MRFSPD") of the U.S. Department of Education ("Department"), Federal Student Aid has conducted a preacquisition review ("Review") of the proposed Change in Ownership Application of Kaplan University ("KU" or "the Institution")-OPE ID 00458600. At the current time, KU is owned by Iowa College Acquisition, LLC ("ICA"), which is owned by Kaplan Higher Education, LLC ("KHE").

If consummated, the change in ownership ("CIO") will be accomplished pursuant to the terms of a Contribution and Transfer Agreement ("Transfer Agreement") between KHE, ICA, Purdue University ("Purdue"), and Purdue NewU, Inc. ("NewU"). NewU is a newly formed Indiana public benefit corporation which will acquire KU and its institutional assets and operations from KHE and ICA (the "Transaction"). Purdue is the sole member of NewU. The Transfer Agreement refers to Purdue and NewU collectively as the "Purdue Parties" and to KHE and ICA collectively as "Contributor."

KU and Purdue have requested the Department's approval of the Institution as a public institution once it becomes affiliated with Purdue as a result of the CIO.

A preacquisition review is undertaken prior to a CIO so that the Department can preliminarily advise an institution whether the Department has identified any problems with the institution's application or the proposed transaction, and to identify, to the extent feasible, any additional conditions that may be imposed in a Provisional Program Participation Agreement ("PPPA"). In the course of its Review, the Department reviewed the electronic application and supporting documentation submitted by KU on June 19, 2017, as well as additional supporting documentation submitted by Purdue on June 22, 2017. The materials submitted by Purdue include a copy of the Transfer

Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

Federal Student Aid, Multi-Regional and Foreign Schools Participation Division
830 First Street NE, Union Center Plaza, 7th Floor, Washington, DC 20202-5340
www.FederalStudentAid.ed.gov

Agreement with exhibits (included a copy of the Transition and Operations Support Agreement (“TOSA”) with its own exhibits).

This letter sets out the results of the Department’s Review of KU’s requested approvals for the CIO and public institution status as result of KU becoming an affiliate of Purdue. As explained below, the Department has preliminarily concluded that, based on the information and documents provided to date, it does not see any impediment to KU’s request for approval of the CIO or its request for approval of public institution status (“Preliminary Determination”). Please note however, that formal approvals of the CIO and public institution status are contingent on KU’s compliance with the requirements of 34 C.F.R. § 600.20(g) and (h), the Department’s review and approval of any submissions required by those regulatory provisions, and any further documentation and information requested by the Department following the CIO, including all documents related to the Transaction and KU’s status as a public institution. Some of the items for further review are described below. This Preliminary Determination is intended to provide KU with the Department’s current view about the CIO and request for public institution status, but it is not binding on the Department.

I. CHANGE IN OWNERSHIP AND REQUEST FOR PUBLIC INSTITUTION STATUS

A. Review of Information Provided to Date

The Department regulations identify certain covered transactions for an institution that constitute a change of ownership which require the institution to apply for and obtain approval from the Department to continue participating in Title IV, HEA programs. These include instances where an institution is sold, is merged with one or more eligible institutions, experiences a change in the ownership of the controlling stock, has a transfer of assets that comprise a substantial portion of the educational business of the institution, or has a change in status as a for-profit, nonprofit, or public institution. 34 C.F.R. § 600.31(d). To establish eligibility and to continue participation in Title IV, HEA programs, an institution must demonstrate to the Department that, after the change, the institution qualifies to be certified to participate under 34 C.F.R. Part 668, Subpart B pursuant to 34 C.F.R. § 600.31(a)(3)(ii).

Under the Transfer Agreement, KU and its institutional assets will be contributed to NewU for \$1. However, the Transfer Agreement and the TOSA also provide that the consideration for the transfer of KU to NewU is the execution of the TOSA by NewU. *See, e.g.*, Transfer Agreement § 3.1; TOSA at Recital F. Pursuant to the TOSA, the Contributor will provide support services to NewU in various administrative areas, including in the following: marketing; first year student advising; admissions support services; financial aid administration (student eligibility, aid distribution, and Title IV compliance); international student recruitment; test preparation for standard licensure or admission tests, etc. *See* TOSA § 2.4 for the full list of support services to be provided.¹

Under the TOSA, NewU and Contributor are paid their respective Academic Costs (NewU) and Support Costs (Contributor). TOSA Exhibit F at §1(b). Thereafter, KU’s revenue is split between

¹ The Department reminds Contributor that it must comply with the third party servicer requirements set forth in 34 C.F.R. § 668.25. In the event that Contributor provides third party services to more than one institution, it must also comply with the third party servicer audit requirements. *See* 34 C.F.R. § 668.23(c)(2).

Contributor and NewU pursuant to a waterfall distribution schedule appended as Exhibit F to the TOSA. *See* TOSA §9 (according to the recitation in the TOSA, the distribution of revenues in order of priorities set forth in the waterfall is “to provide financial protection and certain financial incentives to New University, while compensating Contributor fairly for its original contribution of the Institutional Assets”) (“Distribution Waterfall” or “Distribution”).

For the first five years of the TOSA 30-year term (“Phase I”), the Distribution Waterfall includes quarterly payments to NewU and Contributor from the NewU Revenue Account. There are three payments to NewU: unpaid Academic Costs; the NewU Efficiency Payment; and a \$10 million Priority Payment (annually for five years). After those payments are made to NewU, three payments are made to Contributor: unpaid Support Costs; the Contributor Efficiency Payment; and the Contributor Fee of 12.5% of actual Revenues for the quarter (plus any accrued unpaid Contributor Fees).² Any remaining funds are then distributed to NewU. *See* TOSA Exhibit F at §2(a)-(f).

During the remaining 25 years (and any renewal term) (“Phase II”), the revenue is distributed in the same manner (including the 12.5% Contributor Fee), except that the \$10 million annual Priority Payment to NewU ceases, and NewU is entitled to a NewU Upfront Payment (to the extent of available cash) in the amount of 10% of Remaining Revenue (as that term is described in TOSA Exhibit F at §3(b)).³

The Department notes that pursuant to Section 2.4 of the Transfer Agreement, except as expressly provided therein, none of the “Purdue Parties” (consisting of Purdue University and NewU) will be assuming any liabilities of the Contributor or KU (referred to in the Transfer Agreement as “ED Institution”). The Transfer Agreement also specifically excludes liability of the Purdue Parties for the Contributor’s breach of any Student Enrollment Contract that occurs prior to the Closing (as that term is defined in the Transfer Agreement). Section 2.5 of the Transfer Agreement identifies in a very broad way the liabilities that are retained by the Contributor (i.e., KHE and ICA), including all liabilities resulting from the operation of KU prior to the closing date. Read together, these sections operate to attempt to relieve the Purdue Parties, including NewU, from any liabilities arising from KU’s participation as a Title IV institution prior to the Closing date. As set forth below, the Department will not approve the CIO unless the Purdue Parties assume responsibility for both pre-closing and post-closing educational liabilities. The parties are not restricted in their ability to provide that KHE/ICA indemnify the Purdue Parties for any or all of those liabilities.

KU currently participates in Title IV, HEA programs as a proprietary school. In April 2017, the State of Indiana enacted legislation expanding the definition of “Approved postsecondary education institution” to include a “postsecondary SEI affiliated institution.” *See* Indiana Code Ann. 21-7-13-6(a)(5) and (b)(4). To be designated a “postsecondary SEI affiliated institution,” the institution, *inter alia*, must be organized as a public benefit corporation, be controlled by a state educational institution, and have its debts and liabilities backed by the controlling state institution. *See* Indiana Code Ann. 21-7-13-26.5(a). The recent legislation also allows a state educational institution to

² The Contributor Fee is based on “actual Revenues.” *See* TOSA Exhibit F at 2(f)(Distribution Waterfall) and TOSA Exhibit A at page 8 (definition of “Revenues”).

³ The TOSA also includes Termination Fees and a Buy-Out option. *See generally* TOSA at §14. The parties have also provided for a revenue-based payment to Contributor in the event that NewU transfers any of the purchased assets during the Term of the TOSA. *See* TOSA at §13.2; TOSA Exhibit J (illustration of transfer methodology).

become a member of a postsecondary SEI affiliated educational institution that it controls. *See* Indiana Code Ann. 21-7-10-1, 21-27-10-5. Pursuant to the new legislation, NewU – the prospective owner of KU – has been organized as an Indiana public benefit corporation, Purdue is the sole member of NewU, and Purdue (through its appointment of the NewU board) controls NewU. The legislation further provides that for “purposes of United States Department of Education regulations, a postsecondary SEI affiliated educational institution is subject to the administrative supervision and control of the executive branch by virtue of appointment by the governor of all or a majority of the trustees of a controlling state educational institution.” Indiana Code Ann. 21-27-10-8. In addition, the controlling institution (here, Purdue) is considered to be a governmental entity equivalent to the state for purposes of the Department’s regulations. Indiana Code Ann. 21-27-10-9. On August 11, 2017, the State of Indiana Higher Education Commission approved the authorization of “Purdue NewU” (by that name and under its official name once selected) as a postsecondary state educational institution (“SEI”) affiliated institution controlled by Purdue.

Based on its preliminary review of the supporting documents submitted by Purdue and the representations by representatives of Purdue and KHE, the Department has concluded that control of NewU/KU will not be retained by any entity or person who controls KHE or ICA.⁴ Purdue is the sole member of NewU, and the trustees of Purdue appoint the members of the NewU Board. *See* TOSA § 2.1. This conclusion is material to the Department’s Preliminary Determination, and will need to be confirmed after the Transaction occurs. The issue of control might be viewed differently if a majority of NewU board trustees have ties to KHE/ICA, or other affiliates of Kaplan/Graham Holdings.

B. The Department’s Preliminary Determination

Based on the facts as described above, the Department has not identified any known or present impediment to the CIO whereby KU and its institutional assets will be transferred to NewU pursuant to the terms of the Transfer Agreement and the TOSA. In addition, the Department has not identified any known or present impediment to Purdue and KU’s request for the Institution to become a public institution by virtue of its affiliation with Purdue. The Department’s determination as to KU’s public status is based upon the Indiana legislation discussed above, and is contingent upon the Indiana Commission of Higher Education’s authorization of KU as a postsecondary SEI affiliated institution, and confirmation by the Purdue board of the complete control by Purdue over NewU/KU. In addition, the Department’s Preliminary Determinations with regard to the CIO and KU’s public institution status are specifically based on the following, which will constitute material conditions for issuance of a PPPA:

1. The CIO and public institution status are approved by all of KU’s federally recognized accrediting agencies.
2. The Department will require both Purdue Parties (Purdue and NewU) to sign the PPPA.

⁴ The Department understands that many of the academic employees of KU will continue under the new ownership, and support services under the TOSA will be provided by KHE.

3. NewU/KU has its debts and liabilities backed by Purdue, which constitutes an instrumentality of the State of Indiana for purposes of the Department's regulations, in accordance with Indiana Code Ann. 21-7-13-26.5(a) and 21-27-10-9.
4. Notwithstanding any provisions to the contrary in any of the documents relating to the Transaction (including as described above in the Transfer Agreement), the Purdue Parties will assume responsibility for liabilities resulting from the operation of KU as an educational institution, whether they are known or unknown, and whether they accrue prior to, or after the closing of the Transaction ("Educational Liabilities"). Educational Liabilities include all liabilities relating to KU's participation in Title IV, HEA programs, as well as all liabilities relating to Student Enrollment Contracts. However, the Purdue Parties' assumption of the Educational Liabilities does not limit or relieve KHE and ICA from their liability for pre-closing Educational Liabilities.
5. By the date that NewU/KU delivers the PPPA to the Department for countersignature, the institution will have been re-named to include "Purdue" in its name. Within 30 days of the PPPA delivery to the Department, all institutional assets, materials, and communications (to the extent that they contain "Kaplan" branding) must be re-branded to include the name "Purdue."
6. Within 10 days after the transmission of this pre-acquisition letter, and consistent with the Transaction documents and representations to the Department, Purdue and NewU must affirm by documentation to the Department that Purdue exerts full control over NewU and its academic operations, including appointment of the members/trustees of NewU's board and continuing oversight by the Purdue board.
7. Within 10 days after the transmission of this pre-acquisition letter, Purdue shall submit a detailed description of the 12.5% Contributor Fee payment to KHE/ICA provided for in the TOSA which demonstrates the plan for ensuring that students will be served first, and that all educational and operational expenses are being covered prior to any portion of the Contributor Fee being paid to KHE/ICA.
8. The TOSA provides that the Contributor Fee accrues from year to year with interest on any unpaid portion (*see* TOSA Exhibit F at §2). The Department will not approve the CIO if that provision is in effect, and will require the Contributor Fee to be capped on an annual basis to the extent of available cash during that fiscal year. It will not be allowed to accrue as an unpaid balance.
9. Following the CIO, Purdue must submit consolidated financial statements to the Department that include NewU/KU.

II. UNINTERRUPTED PARTICIPATION IN THE TITLE IV PROGRAMS PRIOR TO EXECUTION OF THE PROVISIONAL PROGRAM PARTICIPATION AGREEMENT

A. Requirements within 10 days following the Change of Ownership

When a change in ownership occurs, the Department may continue the institution’s participation on a provisional basis if the institution submits a “materially complete application,” as described in 34 C.F.R. § 600.20(g), that is received by the Department no later than 10 business days after the date the change occurred. If a materially complete application is submitted, the Department may consider offering the Institution a Temporary Provisional Program Participation Agreement (“TPPPA”), pending the Department’s and the Institution’s execution of a new PPPA.

To submit a materially complete application (34 C.F.R. § 600.20(g)(2)), an institution must submit the following⁵:

		Status
1	Complete electronic Application for Approval to Participate in the Federal Student Aid programs;	E-App Submitted on June 19, 2017. Need to submit Section L (signature page) and any supporting documentation that has not been submitted.
2	Copy of the Institution’s state licenses or equivalent that: a) Was in effect on the day before the change in ownership; and b) Authorized the Institution to provide a program of postsecondary education in the state(s) in which it is physically located;	Must be submitted for all states where the Institution will have a physical location.
3	Copy of the accrediting agency(ies) approval that: a) Was in effect on the day before the change in ownership and granted the Institution accreditation status; and b) Includes approval of the non-degree programs it offers;	Must be submitted from all federally-recognized accrediting agencies that provide accreditation to KU. Must also submit accrediting agency approval of the redesignation of the main location from Davenport, Iowa to Indianapolis, Indiana.
4	Audited financial statements of the institution’s two most recently completed fiscal years that are prepared in accordance with the requirements of 34 C.F.R. § 668.23. Under 34 C.F.R. § 668.23(d), these statements must be prepared on an accrual basis in accordance with generally	These have been submitted for FY 2015 and 2016. In addition, financial statements for FY 2017 must

⁵ The Department has numbered each of the document requests sequentially to facilitate NewU/KU’s response.

	accepted accounting principles (“GAAP”), and audited by an independent auditor in accordance with generally accepted government auditing standards (“GAGAS”); and	be submitted by June 30, 2018.
5	In accordance with 34 C.F.R. § 600.20(g)(2), a new owner is required to submit audited financial statements of its two most recently completed fiscal years that are prepared and audited in accordance with the requirements of 34 C.F.R. § 668.23(d), including statements prepared in accordance with GAAP and audited in accordance with GAGAS.	<p>NewU has not been in existence for two years, nor does it appear that NewU can produce audited financial statements that demonstrate any substantial business experience to date.</p> <p>Because NewU/KU will have its debts and liabilities backed by Purdue, this requirement is waived.</p>

B. Continuation of the TPPPA

In accordance with 34 C.F.R. § 600.20(h)(2)(iii), the TPPPA expires on the last day of the month following the month in which the CIO occurred. At the Department’s discretion, the TPPPA may be extended on a month-to-month basis only if, prior to the expiration date, an institution submits:

		Status
6	A “same day” balance sheet showing the financial position of NewU as of the date of the ownership change, that is prepared in accordance with GAAP and audited in accordance with GAGAS;	Must be submitted.
7	Approval of the change in ownership from the state(s) in which the institution is located by the state agency that authorizes the institution to legally provide postsecondary education in that state;	<p>Must be submitted.</p> <p>Documentation of the State of Indiana Commission of Higher Education’s approval of the Institution’s status as a postsecondary SEI affiliated institution has been received by the Department. Please submit any related approvals from the State of Indiana.</p>
8	Approval of the change in ownership from the institution’s accrediting agency(ies); and	<p>Must be submitted.</p> <p>In addition, must submit the accrediting agencies’ approval of the Institution’s public institution status.</p>
9	If the Institution is not exempt from the requirement under 34 C.F.R. § 668.14(b)(15), a copy of its Default Management Plan.	Must be submitted (not exempt).

To the extent the above items have not already been provided, if NewU/KU fails to provide them by the stated expiration date of the TPPPA, the TPPAs will expire on that date, without further notice.

C. Additional Documents and Information Required for Department’s Review

In addition to the foregoing documents, the NewU/KU must also submit the following documents and information (no later than the period described in 34 C.F.R. § 600.20(h)(2)(iii)) for the Department to complete its review of the CIO and conversion to public institution status:

10	A copy of the agreement by which the CIO will be consummated, including any related documents or agreements;	The executed Transfer Agreement was submitted to the Department on June 22, 2017; please submit the executed TOSA. Submit any amendments to those agreements which are necessary to comply with the Department’s requirements set forth in this letter, and any other amendments. In addition, submit a copy of the closing index for the Transaction.
11	Copy of any agreements between the institution or its new owner and any entity that is owned by former employees, the former owner, board member of the new owner, or party related to either the new owner or the pre-CIO owner. Agreements include, but are not limited to: consulting, employment, leasing, and management services agreements; and	If agreements other than the TOSA exist, please submit them.
12	The letter of public status in accordance with 34 C.F.R. § 668.171 (c)(B).	Must be submitted in eZ-Audit system.

Unless and until the conversion to public institution status is approved by the Department, the parties are reminded that the Institution must continue to report its Title IV revenue percentages (“90/10 percentages”) and its gainful employment data. The Department’s procedures require a proprietary institution converting to another status to report its 90/10 percentages in the first fiscal year following the approval of the conversion. The Department has been advised that the Higher Learning Commission (“HLC”) will not be reviewing the CIO and conversion to public institution status until its February 28, 2018 commission meeting. Because of the timing, KU will submit its 90/10 audit for FYE December 31, 2017 to the Department on or before June 30, 2018. That audit will cover the last fiscal year prior to the HLC commission meeting. If the Department and HLC give final approval to the CIO and the conversion to public institution status, and KU has a passing

90/10 audit for FY 2017, no further 90/10 audits will be required. In reaching its decision to relieve KU of further 90/10 reporting if the FY 2017 90/10 audit passes, the Department has considered KU's compliance with 90/10 over the last three years (FY 2014 (81.31%), 2015 (78.82%) and 2016 (76.71%)).

D. Next Steps

Once the CIO takes place, NewU/KU must notify the Department within 10 business days. Since KU has already submitted the electronic preacquisition application, please send this notification and the other documentation required for a materially complete application to Shein Dossa and Shari Mecca at Shein.Dossa@ed.gov and Shari.Mecca@ed.gov. However, as soon as NewU changes the name of the Institution, an updated application should be submitted.

You are reminded of the recommendations the Department has provided to all institutions in the Federal Student Aid Handbook. If it has not already done so, KHE/ICA should provide the Purdue Parties with copies of KU's existing Eligibility and Certification Approval Report ("ECAR"), institutional refund policy, return of Title IV funds policy, any required default management plan, program reviews, audited financial statements (for at least the two most recently completed fiscal years), and compliance audits.

If you have any questions, please contact Shein Dossa at 215-656-6461 or Shari Mecca at 646-428-3757.

Sincerely,



Michael Frola
Division Director

cc: Mitchell E. Daniels Jr., President –Purdue University
David J. Adams, General Counsel, SVP, Kaplan Higher Education and Professional Education (email: dadams@kaplan.edu)
Steven R. Schultz, Chief Legal Counsel, Purdue University (email: schult51@purdue.edu)

16 October 2017

TO: University Senate
FROM: Laurel Weldon, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Laurel Weldon weldons@purdue.edu

ADVISORY COMMITTEE

Alberto J. Rodriguez senate-chair@purdue.edu

NOMINATING COMMITTEE

Sulma Mohammed mohammes@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Ralph Kaufmann rkaufman@purdue.edu

EQUITY AND DIVERSITY COMMITTEE

Linda Prokopy lprokopy@purdue.edu

1. Faculty/Staff Recruitment and Retention
2. Curriculum
3. Campus climate surveys
4. University-Wide Diversity Strategy and Organization
5. Freedom of Expression
6. Off-campus student activities

FACULTY AFFAIRS COMMITTEE

Steve Landry slandry@purdue.edu

1. Research misconduct policy/procedures document changes
2. Informetrics subcommittee
3. External P&T letter policy
4. Faculty compensation and benefits chair
5. Healthy Boiler Committee meeting/activities
6. Academic integrity 2.0
7. Required student surveys
8. University Grade Appeals subcommittee
9. Items being transferred to Steering Committee

STUDENT AFFAIRS COMMITTEE

Russell Jones, Chairperson russjones@purdue.edu

1. Policy concerning student absences required by jury duty
2. Policy concerning funding for students returning from extended leaves of absence
3. Re-extending operating hours at Hicks Library

UNIVERSITY RESOURCES POLICY COMMITTEE

Alan Friedman afried@purdue.edu

Chair of the Senate, Alberto Rodriguez, senate-chair@purdue.edu

Vice Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu

Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu

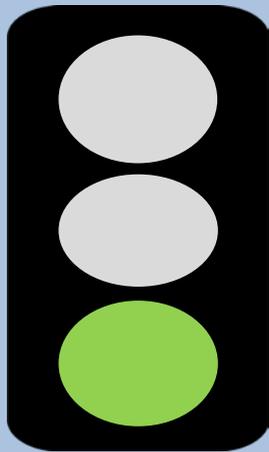
University Senate Minutes; <http://www.purdue.edu/senate>

UNIVERSITY SENATE

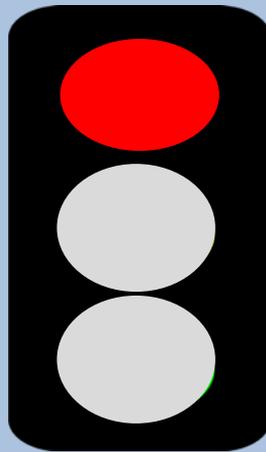
October 16, 2017

BPR PROJECT STATUS

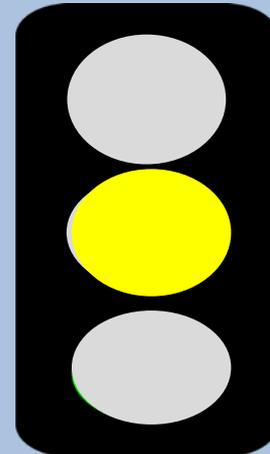
**Asset
Management**



**Human Capital
Management**



**General Ledger
Transformation**



WHY IS HUMAN CAPITAL “RED”

The quality of processes and technical solutions are not where we need them, but we are solving

Job Family Structure is not final

- Two years in the making
- Original structure was too “fancy”

Organizational communication and necessary feedback are too slow in developing

HCM RATIONALE

CURRENT STATE

- Chaos
 - 20,000+ employees, 8,000+ jobs, 17,000+ job titles
- Paper-based / totally manual
- Virtually no structure or transparency
- Bureaucratic
- Data inconsistency
- Inequities across units

FUTURE STATE

- Highly automated
- Simplified processes
- Single data source (one version of the “truth”)
- Well-defined career ladder and promotion track
- Substantial transparency and accountability

SIGNIFICANT ISSUES

- Technical Build
 - Incredibly complex
 - Dependent on finalizing job family structure
- Job Family Structure
 - A host of jobs (employees) will be mapped differently than managers and employees expect
 - Certain employees may consider their new positions in the organization a demotion
 - Consistent and enforced levels/titles will create unrest
 - Transparency of levels, compensation and management thereof is a huge cultural change

We Are Purdue: AN OVERVIEW OF THE LGBTQ CENTER

Lowell Kane
Director, LGBTQ Center
Division of Diversity and Inclusion

October 2017



PURDUE
UNIVERSITY

Meet our Staff



Lowell Kane,
Director



Amy Whitlow,
Office Manager

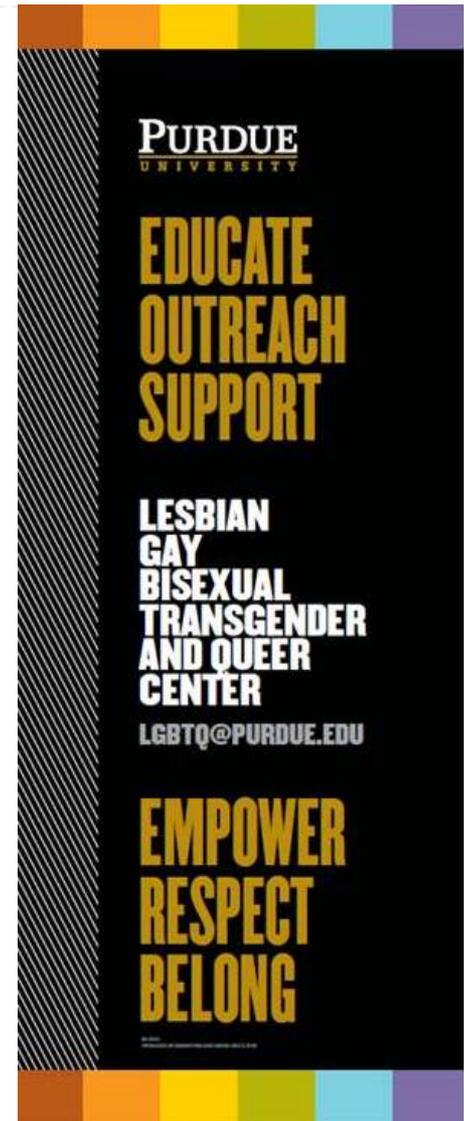


Aiden Powell,
Program Coordinator

Purdue University LGBTQ Center – SCHL 230

Mission

- The LGBTQ Center provides **programming and resources** that engage the Purdue University campus and community on LGBTQ issues through an exciting calendar of events, a distinguished lecture series, advocacy for equitable access and a discrimination-free environment, and facilitation of a variety of training opportunities. The LGBTQ Center is a dedicated Safe Zone that provides a welcoming and affirming location on campus for all, regardless of sexual orientation and gender identity or expression.
- Opened July, 2012
- Institutional member of the Consortium of Higher Education LGBT Resource Professionals



Trends in % of US University Student Populations that MAY Identify as LGBTQ+

Estimated Percentage of LGBTQ+ Students at U.S. Universities: Fall 2011 – Spring 2016

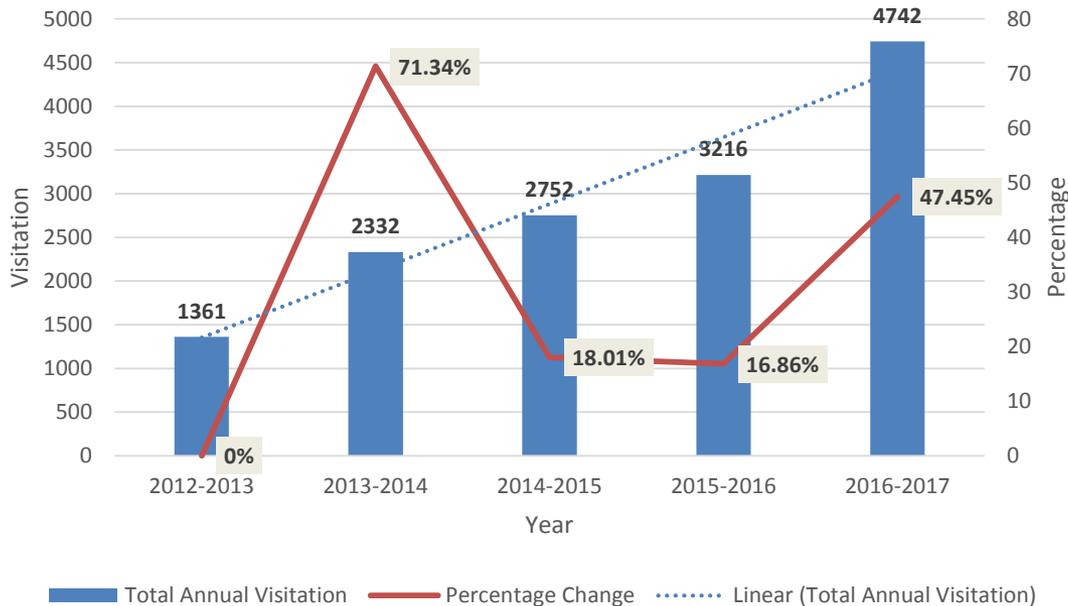
Semester	Students who Identify as LGB+	Students who Identify as Trans & Non-Binary
Fall 2011	7.8%	.2%
Fall 2012	8.4%	.2%
Fall 2013	9.6%	.4%
Fall 2014	11.3%	.4%
Fall 2015	17.4%	2.9%
Fall 2016	19.6%	3.1%

Based on ACHA Data, Estimated Number of LGBTQ+ Students at Purdue – 9,000

- Data provided by the American College Health Association – National College Health Assessment: http://www.acha-ncha.org/pubs_rpts.html
- The sexual orientation and gender identity questions were re-written in Fall 2015 ACHA-NCHA survey to include more response options: http://www.acha-ncha.org/docs/ACHA-NCHA_IIc_Web_Survey_2011_SAMPLE.pdf
- Spring 2016 American College Health Association – National College Health Assessment data is best approximation for Fall 2016 student sexual orientation/gender identity data, which was not available at the time this report was published.

Center Visitation

**Purdue LGBTQ Center
Total Visitation by Year
2012 - 2017**
(with annual percentage change)



Tracking data since 2012 – self reported date, time, visitor classification, and purpose of visit

2016/2017 – 4,742 tracked visits - 79% of visitors return to the Center more than once. 91% of visits by students. 6.6% Faculty/Staff. 2% Community or Alumni.

47.45% increase in visitation over previous year (3,216 in 2015/2016).

Academic Programs and Support

- 2 Study Abroad Programs led by LGBTQ Center
 - Sex, History, and the Cities Study Abroad – a six week, six credit collaboration with HIST/WGSS that explores LGBTQ history and culture from the 18th to the 21st centuries in New York, Paris, and Berlin
 - The Business Case for LGBTQ Inclusion – a three week, three credit collaboration with Krannert exploring concepts of “applied inclusion” focusing on the international business case for LGBTQ. Working with partners in Paris, students develop understandings about how a well-managed and diverse workforce reduces costs and generates profits while encouraging business owners to develop inclusive practices, policies, and recruitment efforts.
- LGBT Studies Minor – 12 Credits in CLA
- WGSS Internship in LGBTQ Center – 2-4 credit course “Practicum in Cultural Center Management”
- Conferences – Developed Hoosiers OUT Together Conference. Hosted MBLGTACC 2016
- Diversity in Gender and Sexuality Studies Learning Community – Enhances the academic experiences of first-year students and fosters engagement.

LGBTQ Abroad – NYC, Paris, Berlin

Krannert Study Abroad





Paris - Summer 2018

The Purdue Core for 70000 includes:

Quality, LGBTQ+ and Leadership Studies (LGBTQ+)

Tuesday, May 15 - Tuesday, June 5, 2018

REGISTRATION: This program was the child of Suzanne Morrison, a former Purdue faculty member who spent several years in Paris, France, as a Fulbright scholar. She was the first American to study in Paris, and she was the first American to study in Paris, France, as a Fulbright scholar. She was the first American to study in Paris, France, as a Fulbright scholar.

Cost: \$10,000 (includes airfare, tuition, room and board, and travel insurance). The program is open to students who are currently enrolled at Purdue University and who have completed at least one semester of college.

Application: Students should apply to the program through the Krannert Study Abroad website. The application deadline is February 15, 2018.

Website: www.purdue.edu/krannertstudyabroad




SEX, HISTORY AND THE CITIES

A CURRICULAR HISTORY OF NYC, PARIS & AMSTERDAM

SUMMER 2015



GREY, OBE BLOG: WWW.PURDUE.EDU/LGBTQABROAD14

LOWELL KANE, DIRECTOR, LGBTQ CENTER, DEPT. OF HISTORY, PURDUE UNIVERSITY
KANE14@PURDUE.EDU

DR. YVONNE PITTS, DEPT. OF HISTORY, PROFESSOR, YPITTS@PURDUE.EDU



Student, Staff, Faculty Resources

- **LGBTQ Center Library** – books, magazines, periodicals, and DVDs focused on history, culture, and art available to use and checkout, as well as a private and quiet place for individual or group research and study
- **LGBTQ Center Computer Lab** – ITAP supported computer and print station
- **General Resources** – Resource consultation, support, and collaboration with campus partners (ie: CAPS, Advocacy and Support Center, CCO, Disability Resource Center, University Residences, PUSH, and Financial Aid Information)
- **Trans Inclusion Resources** – Gender inclusive housing, restrooms, using chosen names, healthcare policies, campus-wide training, and other resources are readily available for students, faculty and staff.
- **Safe Zone** - Students, staff, faculty, and community members who have attended a three-hour workshop exploring the unique needs and concerns LGBTQ people face in higher education while also building knowledge, skills, and abilities for creating a more inclusive and affirming campus for all.



Come visit us!



SCHLEMAN HALL OF STUDENT SERVICES (SCHL) 230

www.purdue.edu/lgbtq

lgbtq@purdue.edu

765-496-6231

PURDUE
UNIVERSITY

LESBIAN, GAY, BISEXUAL,
TRANSGENDER AND QUEER CENTER

Disability Resource Center (DRC)

RANDALL WARD, M.A., LPC
DIRECTOR, DRC

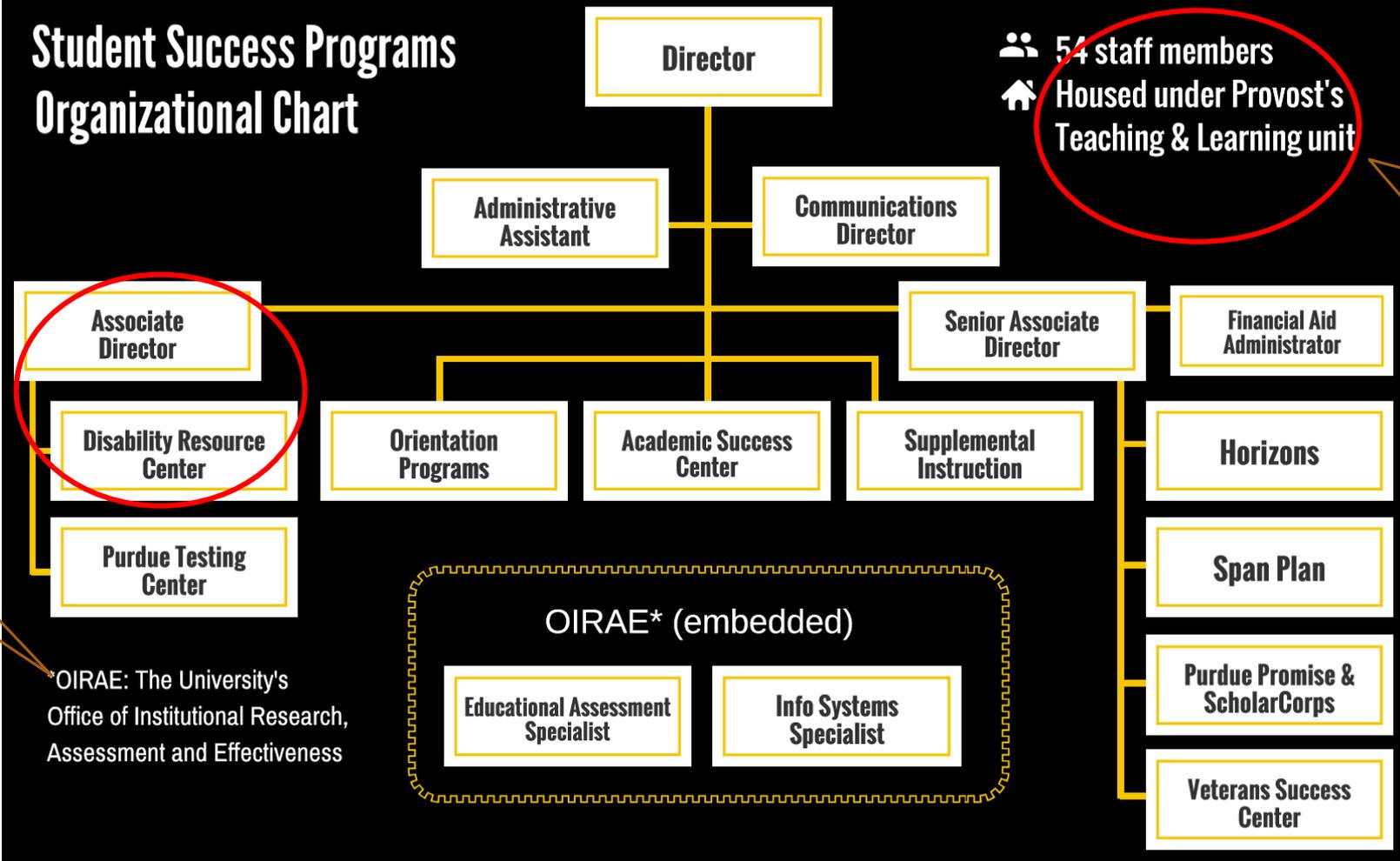
ASSOCIATE DIRECTOR OF STUDENT SUCCESS PROGRAMS



Where and What?

- 8th floor of Young Hall (YONG)
- drc@purdue.edu, 765-494-1247. www.purdue.edu/drc
- Disability is a form of Diversity and should be viewed through the lens of Civil Rights and Social Justice
- Work with Students in order to:
 - establish accommodations
 - provide accommodated testing environment
 - provide auxiliary supports
 - produce alternative format materials
- Develop a Letter of Accommodation (LOA) that students deliver to Course Instructors
- We are a Resource to Faculty/Instructors as well as Students

Student Success Programs Organizational Chart



DRC Director also serves as Associate Director of Student Success Programs

Student Success Programs is a unit of the Vice Provost for Teaching & Learning

*OIRAE: The University's Office of Institutional Research, Assessment and Effectiveness

Numbers, Facts, and Future

- Academic Year 20011-12: 882 students
 - Academic Year 2016-17: 1616 students
 - 83% growth
- Students across all levels and all Colleges
- Students may register and receive accommodations at any point in their academic career
- DRC process management software to be implemented during AY 18-19
 - streamline delivery of Letters of Accommodation
 - streamline Accommodated Testing requests

Questions?

- Available to attend Department meetings and conduct trainings
- We support academic rigor
- Thank you for working with our Staff and your Students

Memorial Resolution

Richard Lewis Funkhouser (April 13, 1934 – April 14, 2017)

Richard Lewis Funkhouser, a true leader and benefactor of the Purdue Libraries, passed away on Friday April 14, 2017 in Carmel, Indiana at the age of 83. He was born in Lafayette, Indiana, and grew up on his family farm in Delphi, a Hoosier through and through. He graduated from Indiana University with a Bachelor of Science degree in Education and a Master of Arts degree in Library Science from Indiana University. He joined the Libraries on June 11, 1957, the day after receiving his graduate degree, and the start of a 44 year career with the Libraries.

Richard began his career as an assistant in the Reference Unit of the General Library, and in the following year, he became the Engineering Librarian, responsible for six separate engineering libraries at the time: Civil, Electrical, Industrial, Mechanical, Engineering Sciences, and the Goss Library of the History of Engineering. He was later head of the Mathematical Sciences and Aviation Technology Libraries. He served as the Science Librarian, responsible for the administration of four libraries, from 1975 until his retirement in 2001, and was the coordinator of the Physical Sciences and Engineering Libraries for several years. He also held a two-year appointment as Visiting Professor at the Indian Institute of Technology Kanpur in Kanpur, India, where he provided advice on the development of the new university's library, especially in collection development and the architectural design of its new library building.

Richard was well regarded in the profession and the community. In June 2002, Funkhouser was inducted into the Hall of Fame of the Special Libraries Association (SLA). He served on the SLA Board of Directors, as treasurer and chair of the Physics-Astronomy-Mathematics (PAM) Division, and as chair of the Science-Technology Division. In addition, he was a member and chair of several national committees and was treasurer, vice-president, and president of the Indiana Chapter of SLA.

During his career he received the John H. Moriarty Award from Purdue Libraries, the John H. Moriarty Award from the Indiana Chapter of the Special Libraries Association, and the Achievement Award from the PAM Division of SLA. He was named a Sagamore of the Wabash by the Governor of Indiana in 2001 and received the Purdue University President's Council Pinnacle Award in 2013 in recognition of his generous gifts to the Libraries over the years, including, with his typical humility, the anonymous (at the time) endowment of the Joseph M. Dagnese Memorial Award for Excellence in Library Service by library staff.

Richard was well known for his humble, unflappable, and positive leadership within the Libraries and across campus. He has been a cornerstone of the Libraries and oracular repository of the institutional memory of the organization. He has inspired generations of librarians at Purdue and STEM librarians worldwide. He will be sorely missed and fondly remembered.